SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS

I. TITLE OF COURSE: CJ1211- Special Topics in Criminal Justice (Including Seminars)

II. COURSE DESCRIPTION: One - Three credit hours One - Three credit hours of lecture and Zero credit hours of lab per week.

This course is specifically designed to provide the criminal justice students, as well as current law enforcement officers, an opportunity to attend various seminars dealing with special topics in the criminal justice field. This course will give the student specialized instruction in various areas of the criminal justice field.

These areas include but are not limited to: Spanish for criminal justice personnel interview and interrogation techniques search and seizure seminars officer field training

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction

IV. TEXTBOOK AND MATERIALS:

Outside readings and handouts as assigned.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

8: Show the ability to contribute to political, civic, and community responsibilities as an informed member of society

VI. COURSE OUTCOMES:

At the completion of this course students should be more familiar with the various duties of what law enforcement officers do on a day to day basis. The student will demonstrate their understanding of the subject by demonstrating at least 70% competency of the topics to be covered, including:

1. Speaking and understanding Spanish words and phrases in such a way to be considered bilingual.

- 2. Demonstrate the skills of interviewing and interrogating individuals.
- 3. Understanding the laws and procedures of search and seizure.

VII. COURSE OUTLINE:

The outline of the course will be determined by members of various criminal justice seminars.

VIII. INSTRUCTIONAL METHODS:

- 1. Discussion
- 2. In-class assignments/exercises

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

- 1. Internet
- 2. White board
- 3. Practical exercise materials

X. METHODS OF ASSESSMENT:

Methods of assessing SCCC and course outcomes, general course outcomes, include class participation, written exams and speaking a foreign language.

Outcome 1

1. Will be assessed by presentation of current materials indicating comprehension of the material read.

Outcome 2

1. Will be assessed by presentation of written skills in understanding search warrants.

Outcome 5

1. Will be assessed by how well they can gather facts in the interviewing process and evaluate the information gathered from other individuals.

Outcome 8

1. Will be assessed by classroom discussion regarding duties of various professionals in the criminal justice field and participation in the various areas that will be covered in the various seminars.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

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